

POLICY TITLE: <i>Visiting Student Virtual Elective Policy</i>	APPROVAL DATE: <i>August 14, 2020</i>
RESPONSIBLE DEPARTMENT: <i>Office of Medical Education</i>	APPLIES TO: <i>M4 Students</i>

Visiting Student Virtual Elective

Purpose:

The University of Cincinnati College of Medicine (UCCOM) offers visiting student virtual electives to medical students from LCME approved institutions. As a result of COVID 19, institutions created visiting student virtual electives to combat the inaccessibility of away rotations and create a shared, altered approach to help future residency applicants meet the goals of completing away rotations. In the future, visiting student virtual electives may be another means for students to experience other institutions. All visiting student virtual electives must be approved by M3/4 and Education Program Committee

Requirements:

Prerequisite:

Visiting students must have completed all core clerkships at home LCME approved institution

Course length:

Offered as a two or four week course

Course Content:

Students are expected to participate for a range of 20-40 hours per week.

Student must spend at least 50% of the rotation involved with a clinical component to include concepts such as observation/participation of rounds, office visits via telehealth, surgical procedures via video observation or patient simulations. The course should be designed to teach medical students the importance of actively participating in the care of a patient and the health care team. For the remaining 50% of the rotation, acceptable activities could include case discussions, case presentations, topic specific didactics, journal club, conference attendance, literature review, and case based problems all which should have oversight by faculty and/or residents.

Grading: Pass/Fail

Elective Title: Must have the word "Virtual"

Virtual Away Elective Guidelines

Purpose:

The University of Cincinnati College of Medicine (UCCOM) offers the ability for students to participate in virtual away electives. As a result of COVID 19, institutions created virtual away electives to combat the inaccessibility of away rotations and create a shared, altered approach to help future residency applicants meet the goals of away rotations. In the future, virtual away electives may be another means for students to experience other institutions.

Requirements:

Prerequisite:

UCCOM students must have completed all core clerkships.

Before applying for a virtual away rotation, students should meet with their advisor in the Office of Student Affairs to confirm good academic standing and insure the elective opportunity meets the needs of the individual student's education.

The elective must ultimately be approved by the UCCOM commensurate department/elective director insuring it provides an adequate learning experience. Student must forward acceptance and course syllabus to insure content meets UCCOM criteria.

- Apply via AAMC Visiting Student Application System (VSAS) or if offered outside VSAS must be with a LCME accredited medical school
- Away elective dates will often not match UC elective dates
- Recommendation: Use flex time until you are back on UCCOM rotation schedule
- Only general elective credit will be offered
- Students may not receive retroactive credit. All arrangements for an elective experience must be submitted for approval before the elective begins. Once approved by the UCCOM commensurate department they will add the elective to the student's schedule.
- Download evaluation form from MedOneStop and give it to your preceptor. Return the completed form to the UCCOM approving department.

Virtual Away electives may not be taken with another full time UCCOM elective but can be taken with a part time or longitudinal elective provided work hours do not conflict.

Course length:

Maximum 8 weeks of virtual away rotations permitted with a 2 week minimum.

Course Content:

Students are expected to participate for a range of 20-40 hours per week.

Student must spend at least 50% of the rotation involved with a clinical component to include concepts such as observation/participation of rounds, office visits via telehealth, surgical procedures via video observation or patient simulations. The course should be designed to teach medical students the importance of actively participating in the care of a patient and the health care team. For the remaining 50% of the rotation, acceptable activities could include case discussions, case presentations, topic specific didactics, journal club, conference attendance, literature review, and case based problems all which should have oversight by faculty and/or residents.

Grading : pass/fail