

A partnership with the Ohio Academy of Family Physicians

The Ohio Academy of Family Physicians (OAFP) offers the Preceptorship Program that affords medical students the opportunity to explore the diverse and rewarding realities of family medicine under the guidance of a practicing family physician through a four-week rotation during the summer between the first and second year of medical school.

The traditional preceptorship program offers a \$1,500 stipend that requires students to **spend a minimum of 32 hours per week or 128 hours total over the four-week program working with their preceptors and/or practice teams.**

Full program requirements for the stipend include:

- Join the AAFP/OAFP as a student member (FREE)
- Attend a welcome meeting (remote)
- Submit a final report detailing the experience and overall perspective of family medicine
- Submit a log of activity with hours

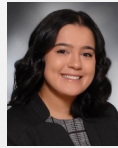


OHIO ACADEMY OF
FAMILY PHYSICIANS



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MEDICINE

Research Division Summer Fellowship

Develop. Disseminate.

Students will be matched with an ongoing project aligning their interests and learning opportunities, partnering with a research mentor to work toward a summer goal. Our summer students often stay engaged with their partnered Research Division mentor after their project experience for co-authorship on a poster or oral presentation and/or journal publication.

The Research Division staff and faculty bring over 50 years of cumulative experience including:

- Research Question Development*
- Literature Review*
- CITI Training and IRB Protocol Development*
- Informed Consent and Chart Reviews*
- Quantitative Data Collection and Analysis*
- Qualitative Data Collection and Analysis*
- Poster Development and Presentation*
- Publications*

SUMMER 2024 PROJECTS

Cardi-OH: This statewide initiative is sponsored by the Ohio Department of Medicaid and is a partnership of all Ohio schools of medicine. The project aligns and disseminates best practice guidelines and resources to regional practices who serve high percentages of Medicaid patients with diabetes and is an extension of the established Ohio Cardiovascular Health Collaborative. Students will assist faculty to develop resource deliverables for an open access repository website.

MEDTAPP Quality Improvement (QI) Hub: This initiative sponsored by the Ohio Department of Medicaid trains practices on use of QI tools and methodology to improve patient outcomes. Students will be working with a Patient and Family Advisory Council (PFAC) to implement QI projects throughout the region.

RISE Communities: This innovative program seeks to foster successful community-academic partnerships and equip research teams with the technical skills and knowledge to successfully utilize low-cost sensors in environmental justice (EJ) communities. The program, entitled Research Innovations using Sensor Technology in Environmental Justice Communities (RISE Communities) uses a combination of in-person training, experiential learning, and a social learning community. Students will assist in the implementation and evaluation of program activities.

Heart Healthy Ohio Initiative: This program aims to expand a nascent statewide cardiovascular health collaborative and establish a sustainable external QI support infrastructure. Students will assist with development of a manuscript for the project.

AppELS/BearCAT: The purpose of the project is to increase the number of adequately prepared graduate-level behavioral health clinicians entering and continuing practice with at-risk children, adolescents, and transitional-age youth in the Greater Cincinnati region. A student will assist with REDCap data entry and analysis and qualitative data analysis from student logs and focus group(s).

